



The Art of Peaceful Teaching in the Primary School

Improving Behaviour and Preserving Motivation

Michelle MacGrath



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Victor M. Corman



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The Art of Peaceful Teaching in the Primary School Michelle MacGrath, 2013-12-19 First Published in 2000 This book helps primary teachers improve behaviour preserve motivation and foster cooperation by developing positive relationships with pupils and their parents creating a calm environment for learning and using non confrontational communication skills It outlines an empathetic approach to understanding and managing disruptive behaviour that avoids conflict and demoralisation As such it is an ideal text for student teachers newly qualified teachers and more experienced practitioners

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Managing Behaviour in the Primary School, Third Edition Jim Docking, Michelle MacGrath, 2013-06-19 The original edition of this book made accessible to primary school teachers and student teachers the means of putting many of the Elton Report's findings into practice The author's philosophy on behavior management still stands but the ideas have been revised and updated to take account of more recent thought about good practice in primary education and the management of schools today The book suggests tried and tested strategies for forestalling behavior problems through thoughtful class management and lesson planning responding positively to behavior incidents communicating positive expectations and enhancing pupil motivation There are useful checklists throughout and material for experienced staff as well as for students and newly qualified teachers

The Complete Guide to Behaviour for Teaching Assistants and Support Staff Chris Lee, 2010-11-17 By providing a thorough grounding in the theory behind behaviour management followed by suggestions for successful strategies to use in the classroom this book gives the reader the confidence to manage the challenging behaviour of children and young people in educational contexts Written specifically for teaching assistants and support staff this book covers behaviour motivation and discipline issues with their specific role and position in mind Supported by the views and responses of current students on Foundation Degrees and those working towards HLTA status the book reflects the difficulties dilemmas and successes of this vital group of people working in today's classrooms There are three main types of teaching assistant the discipliner the negotiator the counsellor This book helps the reader to find their own behaviour management style and their own way of working Useful features include chapter objectives exercises and activities case studies further reading This book is ideal for those studying on a Foundation Degree working towards Higher Level Teaching Assistant HLTA or anyone working in a supporting role in a Primary or Secondary setting Chris Lee was until recently Senior Lecturer in Education and Head of the School of Continuing Professional Development at the Faculty of

Education University of Plymouth He has taught in secondary and special schools and continues to work with teachers on issues of bullying and behaviour management He is now a freelance educational consultant

Essential Theory for Primary Teachers Lynne Graham-Matheson, 2014-11-20 Essential Theory for Primary Teachers is a succinct accessible introduction to the key theories concepts and policies that have shaped primary education as we know it and underpin our practice in the classroom Written with the ever busy training and practising teacher in mind this straightforward guide offers the foundations for a solid understanding of how we teach and learn effectively and how we develop as professionals Together with key further reading highlights a glossary of acronyms and an at a glance timeline of the major events acts and policies in education it explains core topics A short history of the education system What is education for Inequality and education Special educational needs and inclusion Child development How children learn Theories of motivation Behaviour for learning Assessment for learning Understanding and using research evidence Undertaking your own action research project Essential Theory for Primary Teachers brings together in one volume theory and knowledge that stands the test of time it guides you through what others have said about them and will help you relate them to your own practice A much needed source of guidance for training and newly qualified teachers it will support you as you develop the skills you need to teach confidently and help your learners succeed

Reflective Teaching Andrew Pollard, Janet Collins, 2005-03-04 Reflective Teaching is the definitive textbook for reflective classroom professionalism It offers support for trainee teachers mentors newly qualified teachers and for continuous professional development This second edition has been revised and updated to enhance classroom use

The British National Bibliography Arthur James Wells, 2000

Exceptional Child Education Resources, 2002

Hoe Coach Ik Mijn Klas? Danny Wyffels, 2006 Praktisch handboek voor leerkrachten in het basis en voortgezet onderwijs

Art of Teaching Peacefully Michelle MacGrath, 2013-12-19 First Published in 1998 Relationships are the core of teaching The author of this book considers deep underlying aspects Michelle Mac Grath explores and evokes the positive sensitive realistic approach to teaching which makes it such a rewarding profession enabling children to become successful students the art of teaching peacefully

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