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Diagnosis and treatment of attention deficit hyperactivity disorder

Abstract: Attention-deficit hyperactivity disorder (ADHD) is a neurobehavioral disorder characterized by signs and symptoms of inattention, hyperactivity, and impulsivity that typically begin in childhood. ADHD can persist into adulthood, causing impairments in occupational performance and peer and family relationships. This article reviews the epidemiology, diagnosis, and treatment of ADHD.

By Amy E. Verhile, DNP; Donna Palumbo, PhD; and Heidi Selden, PharmD

Attention-deficit hyperactivity disorder (ADHD) is a chronic, neurobehavioral disorder associated with significant signs and symptoms (including inattention, hyperactivity, and impulsivity) that are developmentally inappropriate and impair functioning across settings.¹ The onset of ADHD occurs in childhood, and the disorder is most commonly diagnosed in children. However, it can persist into adolescence and adulthood.¹⁻³ Symptoms of ADHD can result in wide-ranging functional impairments in academic, social, occupational, and home environments, especially when untreated.⁴⁻⁶

ADHD that persists into adulthood can substantially decrease an individual's quality of life because of continu-

ing impairments in social, educational, occupational, and interpersonal functioning.⁷⁻¹¹ This article reviews the epidemiology, diagnosis, and treatment of ADHD to help NPs optimize patient management.

■ Prevalence of ADHD

The estimated worldwide prevalence of ADHD in children and adolescents ranges from 3.4% to 7.1%, respectively; however, a wide variability may exist in global prevalence estimates resulting from cultural differences in populations studied and variable criteria used for diagnosis.¹²⁻¹⁵ The prevalence of ADHD in very young children is less well studied.¹⁶

Keywords: ADHD; attention-deficit hyperactivity disorder; methylphenidate; neurobehavioral disorder

Attention Deficit Hyperactivity Disorder Dhhs Publication

Peter S. Jensen, James R. Cooper



Attention Deficit Hyperactivity Disorder Dhhs Publication:

Attention Deficit Hyperactivity Disorder Peter S. Jensen, James R. Cooper, 2002 **Handbook Of Developmental Psychiatry** Hans Steiner, 2011-08-26 Mental disorders in children and adolescents have gained prominence in recent years and clinicians in the field are increasingly on the lookout for new methods in diagnosis and treatment In the last 25 years the Stanford Division of Child Psychiatry has become one of the premier clinical research and educational facilities in child and adolescent psychiatry both nationally and internationally Its faculty has distinguished itself in several key domains of psychopathology in both basic and clinical research This handbook provides a detailed description of unique diagnostic and treatment approaches to mental disorders in the Stanford Division of Child and Adolescent Psychiatry Most of the principal authors of this volume are members of or previously affiliated with the Stanford faculty Readers will thus be privy to Stanford s highly distinct approach characterized by principles of developmental approaches to psychopathology and an emphasis on integrated treatment packages Moreover clinicians will appreciate how the faculty s novel approach to diagnosis and treatment is strongly influenced by pediatric and developmental thinking Empirical support and practice based rationale for the current diagnostic and treatment algorithms and methodologies in Stanford clinics will be presented in a highly lucid manner Written with frontline mental health clinicians in mind this handbook will prove an invaluable asset to those who wish to implement Stanford s approach to mental disorders in children and adolescents or simply broaden their horizons on the cutting edge methods in the field **Assessing Attention-Deficit/Hyperactivity Disorder** Arthur D.

Anastopoulos, Terri L. Shelton, 2005-12-27 Over the past two decades the assessment of Attention Deficit Hyperactivity Disorder AD HD has evolved into a sophisticated balance of science and clinical judgement essential for arriving at reliable and valid diagnostic de sions Because of the precarious mix of clinical and empirical skill needed to evaluate children with this disorder diagnostic practice in this area has been found wanting by many critics In fact a 1998 National Institutes of Health consensus panel concluded that existing diagnostic treatment practices point to the need for improved awareness by the health service sector conce ing an appropriate assessment treatment and follow up A more consistent set of diagnostic procedures and practice guidelines is of utmost importance p 21 Drs Arthur D Anastopoulos and Terri L Shelton have designed a book that addresses this need A number of themes are highlighted throughout the text Perhaps the most important is that the assessment guidelines set forth in this book represent a balance between science and practice The authors account for the realities of clinical practice in an age of managed care while challenging clinicians to heed the lessons of empirical research Although the use of empirically based asse ment procedures may at times fly in the face of cost constraints e g systematic evaluation of medication effects the authors present a strong argument for them Further they call upon their vast clinical experience to provide concrete suggestions for translating research findings into effective evaluations

Monthly Catalog of United States Government Publications United States. Superintendent of Documents, 1995

ADHD in the Schools, Third Edition George J. DuPaul, Gary Stoner, 2015-12-02 This bestselling reference and text now in its third edition provides essential guidance for school based professionals meeting the challenges of ADHD Presented are the latest research supported strategies for identifying and assessing students at risk for the disorder and developing a multifaceted intervention and support plan The second edition has been thoroughly revised to reflect recent developments in theory research policy and practice including new case studies New topics include preschool level intervention and prevention and the use of functional behavioral assessment in treatment planning Updated guidelines are provided for collaborating effectively with students parents and other professionals including prescribing physicians Also featured is expanded coverage of issues affecting secondary students A complete and practical resource the volume includes several reproducible assessment tools and handouts Provided by publisher

Primary Care Medicine Allan H. Goroll, Albert G. Mulley, 2012-03-28 Now in its Sixth Edition this comprehensive text provides pertinent information on medical diagnosis therapy lab tests and health maintenance essential to decision making in primary care medicine Every chapter has been revised to include more images tables and bulleted lists Practical recommendations that incorporate the best available evidence expert consensus guidelines and clinical judgement are listed in bulleted items at the end of every chapter The dermatology section has been extensively revised for this edition by a new section editor A companion Website offers the fully searchable text and an image bank

Dimensions of Human Behavior Elizabeth D. Hutchison, 2010-09-29 This EPAS ready text is an in depth comprehensive examination of what shapes human behavior across all major developmental stages Containing potent case studies and the most current theory and research the book includes greater emphasis on more stages than any other text This core text is designed for advanced undergraduate and graduate Human Behavior and the Social Environment courses in departments of social work and psychology

PEDIATRIC MUSIC THERAPY Wanda B. Lathom-Radocy, 2014-06-01 The book includes relevant medical psychological and developmental information to help service providers and parents to understand children with disabilities In this revised edition the author has updated or eliminated some of the medical information and added more related music therapy literature This book can be used as a valuable handbook for clinicians Also it may be used as a primary or supplemental textbook in classes to prepare music therapy students to work with children who have disabilities All music therapy students who complete an undergraduate curriculum should know the characteristics and common needs of the major disabilities discussed in this book In addition class work and clinical experiences must include basic techniques and materials used to accomplish the goals and objectives set for each child This is addressed in a manner that will be useful to all personnel working with children with disabilities The first two chapters describe the process of assessment and delineation of goals in music therapy which leads to the design of the music therapy portion of the IEP or care plan Subsequent evaluation allows progress to be stated objectively The remaining chapters describe each population of children to be served with emphasis on medical and psychological characteristics

unique to each population and specific goals and procedures to be used in music therapy The CAMEOS model is used in this book to address the child's Communication Academic Motor Emotional Organizational and Social needs and ways these may be addressed through music therapy Whether the child is homebound included in regular classes seen in a resource room or special education program or in hospital care he/she has needs that can be described within the CAMEOS model Music therapy may provide service in each of these areas

Clinical Textbook of Addictive Disorders Richard J. Frances, Sheldon I. Miller, Avram H. Mack, 2011-01-01 This authoritative work comprehensively examines all aspects of addictive disorders and their treatment Leading researchers and practitioners identify best practices in assessment and diagnosis and provide tools for working with users of specific substances Issues in working with particular populations including polysubstance abusers culturally diverse patients women and older adults are addressed and widely used psychosocial and pharmacological treatment approaches are reviewed An indispensable text for anyone studying or treating these prevalent challenging disorders the book describes ways to tailor interventions to each patient's needs while delivering compassionate evidence-based care

Alternative Medicine, Second Edition Larry Trivieri, John W. Anderson, 2013-03-27 The Bible of Alternative Medicine Learn the health secrets that millions of readers have discovered in the book that is revolutionizing health care in the United States Alternative Medicine The Definitive Guide is packed with lifesaving information and alternative treatments from 400 of the world's leading alternative physicians Our contributors M.D.s Ph.D.s Naturopaths Doctors of Oriental Medicine and Osteopaths offer the safest most affordable and most effective remedies for over 200 serious health conditions from cancer to obesity heart disease to PMS This guide is easy enough to understand to make it perfect for home reference while it would also make a fine resource for health care providers interested in learning more about alternative medicine 70% of Americans currently use some form of alternative medicine This 1 136 page encyclopedia puts all the schools of alternative medicine 50 different therapies under one roof Highlights dozens of actual patient stories and physician treatments

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