

Classification of Living Things

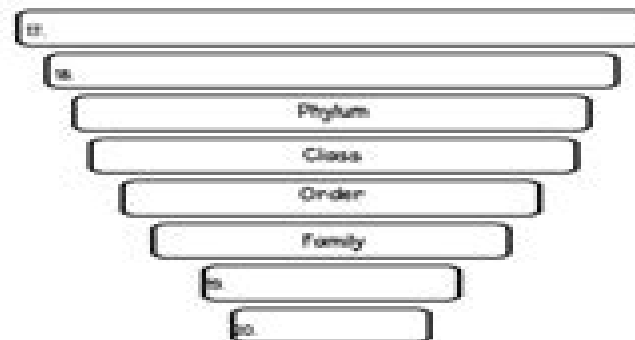
Name _____ Class _____	
Classification of Living Things	
_____ 1. classify	Matching A. A branched diagram that shows the relationships among organisms, including common ancestors.
_____ 2. taxonomy	B. To arrange into groups or categories based on shared characteristics.
_____ 3. characteristic	C. A group of organisms that have similar traits and are able to produce fertile offspring.
_____ 4. species	D. The science of classifying living things; the process scientists use to group organisms together.
_____ 5. dichotomous key	E. Series of statements with two choices that lead to the identification of an organism.
_____ 6. genus	F. A two-part naming system developed by Carolus Linnaeus.
_____ 7. Binomial Nomenclature	G. a feature or quality that helps you identify something.
_____ 8. cladogram	H. The first word in an organism's scientific name that represents a group of similar species.
9. Which scientist developed the classification system that we continue to use to this day?	10. Which of the following is not a rule to follow with binomial nomenclature?
a. Galileo Galilei b. Aristotle c. Pythagoras d. Carolus Linnaeus	a. Usually in Latin b. Written in all capital letters c. Writing is italicized d. First letter of first word is capitalized
11. Classifying living things is beneficial because	12. Which scientific tool is similar to a family tree?
a. It helps you better communicate with living things. b. It helps us understand how organisms are related.	a. Cladogram b. Microscope c. Barometer d. Dichotomous key

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13. Which is the largest classification level for all living things?	14. Carolus Linnaeus classification system began with only _____ kingdoms.
a. Kingdom b. Phylum c. Domain d. Class	a. Five b. Six c. Four d. Two
15. Which two classification levels are used to identify the scientific name of an organism?	16. Which of the following displays the correct scientific name for the cheetah?
a. Domain and Order b. Genus and Kingdom c. Class and Family d. Genus and Species	a. ACINONYX JUBATUS b. Acinonyx jubatus c. <i>Acinonyx Jubatus</i> d. <i>Acinonyx jubatus</i>



The following taxonomy chart is missing levels. Label each of the missing taxonomic levels using the following terms: Species, Kingdom, Genus, And Domain



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***Grades 6-8**

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Basic Biology The Science Of Living Things Teachers Guide Answer Key And Supplementary Exercises

Lei Shi



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