

The Basics of Educational Technology for Tertiary Institutions

Edited by
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Basics Of Educational Technology For Tertiary Institutions The

Mike Jess



Basics Of Educational Technology For Tertiary Institutions The:

The Basics of Educational Technology for Tertiary Institutions E. A. Inomiesa, N. S. Okoye, 2005-03 THE BASICS OF EDUCATIONAL TECHNOLOGY FOR TERTIARY INSTITUTIONS is a well researched book specifically written for students and lecturers of education at Universities and Colleges as well as for serving school teachers It is produced to address the current global dearth of relevant and adequately researched and easy to understand textbooks in educational technology The language of presentation is so lucid that the book is devoid of those complex explanations and technical jargons that characterize most of the few available educational technology textbooks The contents are not only rendered easily intelligible but also made adequate in scope and relevant to the educational context in Nigeria and elsewhere Comprising ten well organized chapters the book exhaustively treats fundamental concepts issues and topics in educational technology such as concept history and role of educational technology communication in teaching educational media designing selection and utilization systems approach in educational technology educational technology based innovations learning theories in educational technology educational broadcasting centres in Nigeria and computers in education The book will also be a priceless asset to lecturers of disciplines other than education as it will help them clarify their own theory and practice in relation to their subject areas

Fundamentals of Educational Technology Shareef M. Shareef, Vinnaras Nithyanantham, 2022-04-06 Educational technology refers to the preparation and use of electronic resources computer applications and audio visual aids which are used in the teaching and learning process For administrators the term also includes the planning organization validation evaluation and implementation of all kinds of educational programs Educational technology is now important for the selection of appropriate teaching media as well as the development and application of curricula Fundamentals of Educational Technology work explains the basic facts about educational technology to inform teachers and students The book includes 6 chapters which cover the subject in a simple manner suitable for learners in education programs Key Features 6 organized chapters on the basics of educational technology and media Simple reader friendly organization of contents with relevant diagrams Gives a historical perspective of the field Gives an overview of digital and electronic tools for educators Includes information about relevant teaching methods Gives an overview of the role of electronic and digital media in education Includes a section on the ethical use of educational technology Fundamentals of Educational Technology serves as a basic guide for educational instructors and administrators on educational technology and its role in teaching and designing educational programs at all levels

ICT-Based Assessment, Methods, and Programs in Tertiary Education Meri Yilan, Serpil, Koruyan, Kasim, 2020-04-17 The use of information and communication technologies ICTs in education has revolutionized learning Shifting beyond traditional mode of education the integration of ICTs has become an advantage for students at tertiary education when used for the right purpose to enhance learning The use of technology brings forth a flexible and accessible mode of education and bridges the gap of learning across borders This

enables students at tertiary level to have access to other universities and academic resource materials globally thereby expanding their knowledge Thus it is crucial to consider the development of technology in education as part of a comprehensive pedagogical framework and take into account new developments in ICTs ICT Based Assessment Methods and Programs in Tertiary Education is an essential research publication that provides relevant theoretical frameworks and recent empirical research findings on integrating ICTs in tertiary education to enhance learning and allow students to take more control of their learning Highlighting topics such as assessment language learning and e learning this book is ideal for teachers professionals academicians researchers administrators curriculum designers instructional designers and students

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Law Charles J. Russo,Leijun Ma,2024-05-08 This book focuses on enhanced educator awareness of issues involving the status of the right to education as guaranteed by various legal systems throughout the world in light of the growing interest in comparative and international studies including the law Consequently this interdisciplinary comparative book which includes original chapters by leading academicians with expertise in law and education is designed to serve as a resource for researchers in education and law as well as policymakers and students To this end the book provides readers with an enhanced awareness of the nature of legal systems impacting education throughout the world Education is the driving force of the world development as well as the basic way to realize human rights and values At the same time law plays an important role in the protection evaluation guidance and promotion in the process of the development of education The book thus has interdisciplinary appeal Various audiences will find this highly accessible book informative and valuable including scholars with an interest in Education Law university faculty and classes whether involved in teacher preparation or educational leadership legal practitioners and university libraries Higher Education for Good Laura Czerniewicz,Catherine Cronin,2023-10-25 After decades of turbulence and acute crises in recent years how can we build a better future for Higher Education Thoughtfully edited by Laura Czerniewicz and Catherine Cronin this rich and diverse collection by academics and professionals from across 17 countries and many disciplines offers a variety of answers to this question It addresses the need to set new values for universities trapped today in narratives dominated by financial incentives and performance indicators and examines those wicked problems which need multiple solutions resolutions experiments and imaginaries This mix of new and well established voices provides hopeful new ways of thinking about Higher Education across a range of contexts and how to concretise initiatives to deal with local and global challenges In an unusual and refreshing way the contributors provide insights about resilience tactics and collective actions across different levels of higher education using an array of styles and formats including essays poetry and speculative fiction With its interdisciplinary appeal this book presents itself as a provocative and inspiring resource for universities students and scholars Higher Education for Good courageously offers critique hope and purpose for the practice and the trajectory of

Higher Education **ICT in Education and Implications for the Belt and Road Initiative** Chee-Kit Looi, Hui Zhang, Yuan Gao, Longkai Wu, 2020-10-21 With increasing global challenges the Belt and Road initiative seems to offer one possible platform to think about different possibilities and pathways to promote international collaboration and development covering Asia Europe Africa and other countries Information and Communication Technology ICT in education as a key focus provides valuable perspectives for governments inter governmental and non governmental agencies wanting to innovate and advance both ICT and education independently and collaboratively This book highlights the burgeoning of ICT in education in eleven countries with particular emphasis placed on the context of the Belt and Road Initiative ICT has increasingly important roles in education including improve teaching and learning qualities as well as equity in education The prominent contributors describe the state of the art of ICT in education in eleven countries based on six major themes policy perspectives infrastructure educational resources ICT integration into practices students ICT competence and teachers professional development We hope the in depth discussions included in this book would provoke more academic and policy insights globally *Register of Educational Research in the United Kingdom, 1992-1995* National Foundation For Educational Research, 1995 This latest volume of the Register of Educational Research in the United Kingdom lists all the major research projects being undertaken in Britain during the latter months of 1992 the whole of 1993 and 1994 and the early months of 1995 Each entry provides names and addresses of the researchers a detailed abstract the source and amount of the grant where applicable the length of the project and details of published material about the research **Digital Transformation in Higher Education, Part A** Miltiadis D. Lytras, Andreea Claudia Serban, Afnan Alkhaldi, Sawsan Malik, Tahani Aldosemani, 2024-10-28 Digital Transformation in Higher Education is a pivotal reference through the transformative power of emerging technologies in academia Addressing the dual nature of technology as both a challenge and an opportunity this book presents a rich overview of strategies for integrating digital technology driven advancements

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