

BEING AND BECOMING TEACHER

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How does one reach one's full potential as a teacher? The article looks at how one becomes a master teacher.

LEARNING

A teacher's prime directive is to help students learn or more accurately, to create the conditions whereby students are able to learn. So, what is learning? *Learning* is the process of acquiring of new knowledge and skills. But simply having new knowledge and skills are of little value if they cannot be used. Thus, learning also involves the ability to use new knowledge and skills to solve problems or create products. However, learning also involves new insight. Thus, learning might also be said to include making new connections between pieces of knowledge or different experiences in order to bring about new understanding, new insight, or change.

As you can see, in Figure 1, there are a variety of definitions of learning. One's definition is influenced by one's philosophical orientation as well as the learning theory with which one is operating.

Figure 1. Definitions of learning.

- Learning is**
1. acquiring new knowledge and skills.
 2. acquiring new information or understanding.
 3. a change in behavior that occurs as a result of instruction or experience.
 5. being able to use new knowledge or skills to solve problems or create products.
 6. being able to use new knowledge or skills to earn rewards and avoid punishment.
 7. increasing one's ability to use logic, reason, intuition, emotion and creativity to solve problems, make decisions, and come to know the world.
 8. linking new knowledge to old to construct meaning.
 9. a search for meaning.
 10. enhancement in thinking processes that result in improved performance and problem solving.
 11. a change in the structure or content of knowledge stored in long term memory.
 12. acquiring new behaviors or changes in behaviors as the result of an individual's response to stimuli.
 13. developing new ways of thinking.
 14. expanding consciousness.
 15. the acquisition, organization, and storage of new knowledge.
 16. a relatively permanent change in one's skills, knowledge and/or attitude.
 17. developing one's full potential.
 18. improving one's ability to solve problems in ways that nurture the self, others, and the environment.
 19. improving one's ability to become attuned to and utilize the multiple dimensions of self.
 20. a long term change in one's mental framework due to instruction or experience.

Becoming A Teacher 5th Ed Instructors Resource Manualpb2001

Jianjun Gao



Becoming A Teacher 5th Ed Instructors Resource Manualpb2001:

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