



Communicative Competence for Individuals who require Augmentative and Alternative Communication: A New Definition for a New Era of Communication?

Janice Light & David McNaughton

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Building Communicative Competence With Individuals Who Use Augmentative And Alternative Communication

Ying-Ying Zheng



Building Communicative Competence With Individuals Who Use Augmentative And Alternative Communication:

Building Communicative Competence with Individuals who Use Augmentative and Alternative Communication

Janice Catherine Light, Cathy Binger, 1998 For speech language pathologists teachers families and other professionals who help AAC users create more interactive fulfilling lives this is an indispensable guide

The Handbook of Language and Speech Disorders Nicole Müller, 2012-07-10 The Handbook of Speech and Language Disorders presents a comprehensive survey of the latest research in communication disorders Contributions from leading experts explore current issues landmark studies and the main topics in the field and include relevant information on analytical methods and assessment A series of foundational chapters covers a variety of important general principles irrespective of specific disorders These chapters focus on such topics as classification diversity considerations intelligibility the impact of genetic syndromes and principles of assessment and intervention Other chapters cover a wide range of language speech and cognitive intellectual disorders

Communicative Competence for Individuals who Use AAC Janice Catherine Light, David R. Beukelman, Joe Reichle, 2003 Relevant for children and adults at all stages of communication development this work should be of use to rehabilitation professionals who work with AAC users It covers linguistic competence operational competence social competence and strategic competence

Handbook of Pragmatic Language Disorders Louise Cummings, 2021-09-22 This reference work is the first to examine pragmatic language disorders of clients in complex and underserved populations In chapters written by a range of experts the unique pragmatic language skills of clients are examined allowing for a broad overview The text gives focus to client groups with complex cognitive and psychiatric problems and children and adults that have been underserved by clinical language services because of maltreatment and social exclusion Pragmatic disorders are examined in children with sensory loss children who have been exposed to HIV and substance abuse and adults with Huntington s disease and other complex neurodegenerative pathologies This Handbook is an essential reference for researchers and clinicians in speech language pathology linguistics psychology and education

The Handbook of Language and Speech Disorders Jack S. Damico, Nicole Müller, Martin J. Ball, 2021-03-01 An authoritative overview of language and speech disorders featuring new and updated chapters written by leading specialists from across the field The Handbook of Speech and Language Disorders Second Edition provides timely and authoritative coverage of current issues foundational principles and new research directions within the study of communication disorders Building upon the reputation of the landmark first edition this volume offers an exceptionally broad and in depth survey of the field presenting original chapters by internationally recognized specialists that examine an array of language speech and cognitive disorders and discuss the most crucial aspects of this evolving discipline while providing practical information on analytical methods and assessment Now in its second edition the Handbook features extensively revised and refocused content throughout reflecting the latest advances in the field Original and updated chapters explore diverse topics including literacy and literacy

impairments patterns of normal and disordered language development hearing impairment and cochlear implants language acquisition and language delay dementia dysarthria ADHD autism spectrum disorder and many others This acclaimed single volume reference resource Provides 26 original chapters which describe the latest in new research and which indicate future research directions Covers new developments in research since the original publication of the first edition Features in depth coverage of the major disorders of language and speech including new insights on perception hearing impairment literacy and genetic syndromes Includes a series of foundational chapters covering a variety of important general principles including labelling diversity intelligibility assessment and intervention The Handbook of Speech and Language Disorders Second Edition is essential reading for researchers scholars and students in speech and language pathology speech language and hearing sciences and clinical linguistics as well as active practitioners and clinicians

Principles and Practices in Augmentative and Alternative Communication Donald Fuller, Lyle Lloyd, 2024-06-01 A definitive textbook for students in speech language pathology audiology and communication sciences and disorders Principles and Practices in Augmentative and Alternative Communication offers students an introduction to augmentative and alternative communication AAC and prepares them for working with clients with complex communication needs Editors Drs Donald R Fuller and Lyle L Lloyd and their contributors provide a foundation for the development of assessment and intervention procedures and practices within the framework of the communication model and its major components the means to represent the means to select and the means to transmit Principles and Practices in Augmentative and Alternative Communication consists of five major units An introduction to AAC from its history to current practice An overview of AAC symbols and a comprehensive discussion of aided and unaided symbols A review of AAC technology The components of AAC assessment principles vocabulary symbol selection and the prescription of AAC technology AAC intervention everything from the components of the intervention process to examples from specific cases and settings Included with the text are online supplemental materials for faculty use in the classroom Students and professionals looking for a foundational textbook in the field of AAC will find Principles and Practices in Augmentative and Alternative Communication to be effective contemporary and practical

Assistive Technologies- E-Book Albert M. Cook, Janice Miller Polgar, Pedro Encarnação, 2019-11-08 Master the assistive strategies you need to make confident clinical decisions and help improve the quality of life for people with disabilities Based on the Human Activity Assistive Technology HAAT model developed by Al Cook Sue Hussey and Jan Polgar Assistive Technologies Principles Practice 5th Edition provides detailed coverage of the broad range of devices services and practices that comprise assistive technology This new text offers a systematic process for ensuring the effective application of assistive technologies and focuses on the relationship between the human user and the assisted activity within specific contexts It features over 30 new photos and illustrations as well as updated chapters and case studies that reflect current technology Human Activity Assistive Technology HAAT framework locates assistive technology within common everyday contexts for more relevant application

Focus on clinical application guides application of concepts to real world situations Study questions and chapter summaries in each chapter help assessment of understanding and identification of areas where more study is needed Coverage of changing AT needs throughout the lifespan emphasizes how AT fits into people s lives and contributes to their full participation in society Principles and practice of assistive technology provide the foundation for effective reasoning Ethical issues content provides vital information to guide AT service delivery Explicit applications of the HAAT model in each of the chapters on specific technologies and more emphasis on the interactions among the elements make content even easier to understand New Thoroughly updated chapters to reflect current technology and practice New Expanded discussion on assistive robotics and smart technologies New Review of global initiatives on Assistive Technology New Updated art program with 30 new photos and illustrations New Updated case studies to reflect changes in technology and practice since last edition

Fundamentals of AAC Nerissa Hall, Jenifer Juengling-Sudkamp, Michelle L. Gutmann, Ellen R. Cohn, 2025-10-15

The second edition of *Fundamentals of AAC: A Case Based Approach to Enhancing Communication* continues to be a course friendly textbook designed to walk readers through the theoretical and clinical underpinnings of assessment intervention and consultation for individuals with complex communication needs across the lifespan Augmentative and alternative communication AAC encompasses a variety of communication methods and is used by those with a wide range of speech and language impairments With a consistent framework and descriptive case studies as well as input from various stakeholders readers can gain a comprehensive understanding of the needs of persons who use AAC and how to provide them with ethically and culturally considerate support Unlike other texts on this topic this book empowers readers to visualize AAC in action Each chapter begins with fundamental concepts and principles followed by a relevant case study that presents the concepts and principles in action that guide the reader through the use of clinical decision making in AAC Every case study is designed to underscore the cultural linguistic and social variability inherent to the fields of AAC and communication sciences and how each individual influences the manifestation of the AAC system treatment and implementation plans Intended to easily translate into a 6 8 or 13 week semester course this textbook is divided into eight distinct sections Section I provides an overview of AAC no tech mid tech and high tech AAC systems as well as mobile technology and advancing technology Section II discusses language fundamentals Section III reviews AAC assessment intervention and implementation for toddlers preschoolers and school aged individuals along with goal writing and data collection Section IV covers assessment intervention and implementation for young adults and adults needing AAC Section V offers the reader detailed information and rich examples of the application of AAC for persons with developmental disabilities Section VI provides the theoretical foundation and exemplar case studies of AAC for persons with acquired disabilities Section VII details consultation and training for various stakeholders as well as tele AAC services Section VIII presents a collection of essays from various stakeholders New to the Second Edition A chapter dedicated to AAC and literacy Updated information about neuro affirming

practice technology advancements like artificial intelligence and automation and implementation of AAC outside of intervention New photos and videos Updated intervention resources Report writing tools Enhanced instructor resources Key Features Overviews with key terms set the stage for each section 36 case studies with questions and visuals to clearly depict each case Boxes with practical tips and expert advice

Assistive Technology Assessment Handbook Stefano Federici, Marcia Scherer, 2017-11-23 Assistive Technology Assessment Handbook Second Edition proposes an international ideal model for the assistive technology assessment process outlining how this model can be applied in practice to re conceptualize the phases of an assistive technology delivery system according to the biopsychosocial model of disability The model provides reference guidelines for evidence based practice guiding both public and private centers that wish to compare evaluate and improve their ability to match a person with the correct technology model This second edition also offers a contribution to the Global Cooperation on Assistive Technology GATE initiative whose activities are strongly focused on the assistive products service delivery model Organized into three parts the handbook gives readers a toolkit for performing assessments describes the roles of the assessment team members among them the new profession of psychotechnologist and reviews technologies for rehabilitation and independent living including brain computer interfaces exoskeletons and technologies for music therapy Edited by Stefano Federici and Marcia J Scherer this cross cultural handbook includes contributions from leading experts across five continents offering a framework for future practice and research

Cook & Hussey's Assistive Technologies Albert M. Cook, Janice Miller Polgar, 2008-01-01 It s here the latest edition of the one text you need to master assistive strategies make confident clinical decisions and help improve the quality of life for people with disabilities Based on the Human Activity Assistive Technology HAAT model Assistive Technologies Principles and Practice 4th Edition provides detailed coverage of the broad range of devices services and practices that comprise assistive technology and focuses on the relationship between the human user and the assisted activity within specific contexts Updated and expanded this new edition features coverage of new ethical issues more explicit applications of the HAAT model and a variety of global issues highlighting technology applications and service delivery in developing countries Human Activity Assistive Technology HAAT framework demonstrates assistive technology within common everyday contexts for more relevant application Focus on clinical application guides you in applying concepts to real world situations Review questions and chapter summaries in each chapter help you assess your understanding and identify areas where more study is needed Content on the impact of AT on children and the role of AT in play and education for children with disabilities demonstrates how AT can be used for early intervention and to enhance development Coverage of changing AT needs throughout the lifespan emphasizes how AT fits into people s lives and contributes to their full participation in society Principles and practice of assistive technology provides the foundation for effective decision making NEW Global issues content broadens the focus of application beyond North America to include technology applications and service delivery in

developing countries NEW Ethical issues and occupational justice content exposes you to vital information as you start interacting with clients NEW More case studies added throughout the text foster an understanding of how assistive technologies are used and how they function NEW Updated content reflects current technology and helps keep you current NEW Explicit applications of the HAAT model in each of the chapters on specific technologies and more emphasis on the interactions among the elements make content even easier to understand

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