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A CONCEPTION
OF
AUTHORITY

An Introductory Study
by

KENNETH D. BENNE, Ph.D.

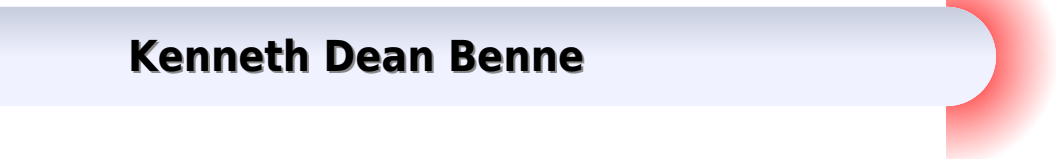
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A Conception Of Authority An Introductory Study

Kenneth Dean Benne



A Conception Of Authority An Introductory Study:

A Conception of Authority Kenneth D. Benne, 1971 **A Conception of Authority** Kenneth Dean Benne, 1943 *The Conception of Authority in the Pauline Writings* Alonzo Willard Fortune, 1918 **The Complexities of Authority in the Classroom** Ken Badley, Margaretta Patrick, 2022-04-21 This book argues that democratic classroom management is not a stand alone issue but is deeply intertwined with classroom climate and requires a thoughtful grounded understanding of classroom authority Contributors explore the sources nature and extent of teacher authority as they distinguish authority from authoritarianism and describe how classroom authority is ultimately a shared endeavor between teachers and students By drawing on a variety of contexts and perspectives chapters in this volume contend with the complexities inherent in classroom authority through the lenses of gender urban versus rural contexts and within elementary and secondary classrooms Classroom Authority Judith L. Pace, Annette Hemmings, 2006-08-15 Describes and analyzes authority relationships in classrooms through explorations of theory prior research and contemporary qualitative studies This book is aimed at teacher educators scholars policymakers students of education and practitioners who seek empirically based understanding of authority Coercion Michael R. Rhodes, 2021-12-28 In this book Rhodes provides a nonevaluative account of coercion He begins with a thorough discussion of the charge that coercion is an essentially contested concept He argues that effective communication of regulations pertaining to human conduct requires a basic level of clarity as to the kind of conduct being regulated Accordingly he argues that before we prescribe or proscribe conduct we should describe it In short he maintains that wherever possible description should precede prescription and proscription Rhodes begins his descriptive project by providing a fundamental account of human motivation Upon this foundation he supports his distinctions between threats offers thoffers and neutral proposals He argues that all coercion claims can be understood in light of these components He applies this analysis to three prominent accounts of coercion as advanced by F A Hayek Harry Frankfurt and Robert Nozick After comparing and contrasting these views Rhodes provides his own account Rhodes s account is based upon the identification of what he refers to as perceived threat avoidance behavior as a necessary condition for coercion As a descriptive or nonevaluative account Rhodes is able to identify coercion independent from normative judgments He argues that it is not the wrongfulness of some conduct that makes it coercion instead it is the coerciveness of some conduct that makes it wrong Unique to Rhodes s account coercion is not necessarily wrong As a descriptive account his view permits an independent analysis of the moral status of an act of coercion The book concludes with a discussion of the normatively significant variables of a coercion claim **Sainthood and Authority in Early Islam: Al-Ḥakīm al-Tirmidhī's Theory of wilāya and the Reenvisioning of the Sunnī Caliphate** Aiyub Palmer, 2019-12-09 In Sainthood and Authority in Early Islam Aiyub Palmer recasts wil ya in terms of Islamic authority and traces its development in both political and religious spheres up through the 3rd and 4th Islamic centuries This book pivots around the ideas of al ak m al Tirmidh the first Muslim theologian

and mystic to write on the topic of wil ya By looking at its structural roots in Arab and Islamic social organization Aiyub Palmer has reframed the discussion about sainthood in early Islam to show how it relates more broadly to other forms of authority in Islam This book not only looks anew at the influential ideas of al Tirmidh but also challenges current modes of thought around the nature of authority in Islamicate societies In the Shadow of Authoritarianism Thomas D.

Fallace,2018-08-17 In the Shadow of Authoritarianism explores how American educators in the wake of World War I created a student centered curriculum in response to authoritarian threats abroad For most of the 20th century American educators lived in the shadow of ideological political cultural and existential threats including Prussianism propaganda collectivism dictatorship totalitarianism mind control the space race and moral relativity To meet the perceived threat the American curriculum was gradually moved in a more student centered direction that focused less on what to think and more on how to think This book examines the period between World War I and the 1980s focusing on how U S schools countered the influence of fascist and communist ideologies as well as racial discrimination Fallace also considers this approach in light of current interests in the Common Core State Standards Book Features Places American educational ideas in a global context Outlines how events overseas shaped challenged and supported the ideals of progressive and postwar education Discusses a major reorientation in democratic education from ideological commitment to ideological skepticism before and after World War II Examines how leading American educators cited the work of educational philosopher John Dewey in different ways before and after World War II Traces how educators responded to epistemological issues surrounding propaganda and indoctrination precursors to fake news and alternative facts An Introduction to Bibliographical and Textual Studies Craig

S. Abbott,William Proctor Williams,2014-08-01 To a reader of Joyce s Ulysses it makes a difference whether one of Stephen Dedalus s first thoughts is No mother as in the printed version or No mother as in the manuscript The scholarship surrounding such textual differences and why this discipline should concern readers and literary scholars alike is the focus of William Proctor Williams and Craig S Abbott s acclaimed handbook This updated fourth edition outlines the study of texts composition revision physical embodiments process of transmission and manner of reception describes how new technologies such as digital imaging and electronic tagging have changed the way we produce read preserve and research texts discusses why these matters are central to a historical understanding of literature and shows how the insights methods and products of bibliographical and textual studies can be applied to other branches of scholarship **Management and Information**

Systems in Human Services Richard K. Caputo,1988 Aimed at human services managers and students of administration this highly challenging book demonstrates how computer use and information systems can alter the bases of power and decision making authority as they currently exist in an organization Author Richard Caputo explores the changes in the availability nature and use of information that have had important implications not only for administrators but for direct service professionals as well Management and Information Systems in Human Services examines the kinds of organizational

problems likely to result from the implementation of automated information systems and identifies effective solutions It will further challenge your thinking by elaborating the operational premises that the distribution of the decision load reflects the organizational structure of an agency and that the introduction of an information system in any organization challenges the legitimacy upon which that structure rests This important textbook is an ideal core or supplementary text for students in the human services including education social welfare public administration and public policy programs

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